"The mission of GSAPP is threefold: education, research/scholarship, and public service. Its goal is to prepare well-educated, qualified, and competent direct-service psychologists who have a special commitment to community involvement and to underserved populations—professionals who can integrate scientific knowledge with innovation in the delivery of psychological services to individuals, families, groups, and organizations. Professionals receiving a doctoral degree in psychology should be capable of extending psychological knowledge, as well as exhibiting the high level of analytic skills and theoretical understanding needed to use existing and emerging psychological knowledge" (gsappweb.rutgers.edu, 2016).

Core Values. We are guided by four core values that are apparent in our learning environment, centers, and clinics:

1. **Academic excellence** in preparing students for careers in clinical and school psychology.

2. Commitment to **social justice** and helping **underserved populations**.

3. **Diversity** of students trained, approaches used, theoretical orientations followed, and populations served.

4. **Knowledge generation and dissemination** using contemporary research approaches.
ORDER OF EXERCISES

The Processional......................................................... Mason Gross String Quartet

Faculty, Candidates, and Special Platform Guests

Gonfalon Bearer......................................................... Dr. Jeff Shahidullah

National Anthem ....................................................... Erin Schwab

Welcome and Introductory Remarks......................... Dr. Francine P. Conway
  Dean

Welcome Remarks from Board of Governors .............. Dr. Dorothy Cantor

Faculty, Staff & Supervisor Honors

Student Honors

Presentation of the Robert D. Weitz Award .......... Dr. Francine P. Conway
  Dean

Presentation of the Cyril Franks Award .............. Dr. Francine P. Conway
  Dean

Keynote Speaker ..................................................... Dr. Daniel B. Fishman

Hooding Ceremony

Induction of New GSAPP Alumni......................... Dr. Peter DeNigris
  President of GSAPP
  Alumni Organization

NJPA President ....................................................... Dr. Stephanie Coyne

Concluding Remarks............................................... Dr. Francine P. Conway
  Dean

Alma Mater ............................................................ Erin Schwab

Recessional .............................................................. Mason Gross String Quartet
IN MEMORIAM TO STANLEY MOLDAWSKY

GSAPP cofounder and visiting professor

Stanley Moldawsky, Ph.D., who helped found GSAPP in 1974 and served as a GSAPP visiting professor until 1988, died Feb. 9, 2018, surrounded by his family in Haverford, Pa. He was 92.

Born in Newark, N.J., on May 30, 1925, Moldawsky was the only child of Isidor and Bella Moldawsky. He grew up in New York and attended the Bronx High School of Science. He served in the Navy during World War II and attended college at the University of Wisconsin and Northwestern University. He received his Ph.D. from the University of Iowa in 1951. He was in private practice for 60 years. At Rutgers, Moldawsky taught psychoanalytic therapy and conducted supervision.

"Stan Moldawsky was one of those forward-thinking practitioners who fought to establish GSAPP. For that we should all be grateful," said GSAPP alumna Dr. Dorothy Cantor (School, ’76). "He was a teacher, supervisor, mentor and friend to me." In remembering Moldawsky’s well-known fondness for dancing and playing Dixieland jazz, Cantor continued, "I hope there’s a piano wherever he is now."

GSAPP Dean Francine Conway first met Moldawsky during the fall 2016 semester over lunch with another GSAPP cofounder, Dr. Morris Goodman. "Stan welcomed me to GSAPP, and he and Morrie proceeded to tell me all about their early adventures in developing the school," said Conway. "Stan was kind, had a great sense of humor and immediately made me feel at ease. GSAPP may have been his greatest professional accomplishment, but he spoke must proudly about his family. I am really honored to have met him and appreciate the small role I play in carrying on his legacy."

A respected leader in the field of psychotherapy, Moldawsky, received many awards, including the APA Award for Distinguished Contributions to Applied Psychology as a Professional Practice in 1988. He was named Psychologist of the Year by Division 42 (Division of Independent Practice) in 1988, and he was awarded Psychologist of the Year by the New Year Jersey Psychological Association in 1978. He served on the APA Board of Directors (1982-85), was chair of the APA Board of Professional Affairs (1978), president of the New Jersey Psychological Association (1975), and a council representative from New Jersey, Division 12 (Clinical Psychology) and Division 42 for 12 years. Moldawsky was an ABPP Diplomate in Clinical Psychology and a Training and Supervising Psychoanalyst with the International Psychoanalytic Association, the New York Freudian Society, the Institute for Psychoanalysis and Psychotherapy of New Jersey, and the National Psychological Association for Psychoanalysis.

According to his family, Moldawsky loved sitting on the deck watching the sunsets from his summer home in the Poconos and sailing on the lake. He was a civil rights activist, who also knew how to tell a good joke. His daughter, in her youth, referred to him as a humorist when she meant to say “humanist,” but his family agrees that both words aptly describe him.

A resident of Livingston, N.J., Moldawsky was husband for 66 years to Patricia Joan Corcoran, who passed away in 2015. They are survived by four children, Barbara (Leonard) Stern of New Haven, Conn., Laurel (Jeffrey) Silber of Wynnewood, Pa., Brian (Theresa) Moldawsky of Towaco, N.J., Douglas (Linda) Moldawsky of Boulder, Colo., and 10 loving grandchildren Jessica, Jacob (Megan), and Max Stern, Emily (Adam), Madelyn and Isaac Silber, Jaclyn and Matthew Moldawsky, and Lukas and Nina Moldawsky.
ABOUT OUR SPEAKER

Dan Fishman began his academic career with a BA in 1960 from Princeton University, majoring in philosophy and minoring in psychology. Upon graduation, he was the recipient of the Dickinson Prize for his thesis in philosophy. In 1965 he received his PhD in Clinical Psychology from Harvard University’s Department of Social Relations. A two-year postdoctoral fellowship at Harvard Medical School in psychotherapy research was then followed by 5 years as an Assistant Professor in the University of Colorado Medical School’s Psychiatric Liaison Division. The latter was a forerunner of today’s behavioral medicine and integrated care, where Dan did research on the psychological impact on patients and their families who were receiving chronic dialysis for kidney failure, or comprehensive care for chronic airway obstruction.

Building on an interest in larger systems, Dan then became the Associate Director for Program Evaluation and Administration of a leading community mental health center (CMHC) in metro Denver. In this role, he was appointed to serve on the statewide committee for community mental health planning and budgeting. Also in this role, Dan obtained a large NIMH grant to develop and pilot-test a cost-effectiveness methodology for CMHCs. In 1976 Dan was appointed an assistant professor at GSAPP and the Director of Psychological Services. In this role, he oversaw what is today the Center for Psychological Services and the Clinical Practicum Placement program. He returned full-time to the Clinical Department faculty in 1987.

Over his career, Dan has had an organizational consultation and psychotherapy practice. He is past president of the Eastern Evaluation Research Society, past president of the Society for Studying Unity Issues in Psychology, and a former board member of the Association for Behavioral and Cognitive Therapies. He is currently the Program Chair of the 2018 annual meeting of the international Society for the Exploration of Psychotherapy Integration. A member of the editorial boards of four well-known journals, in 2005 Dan founded and has since been editor-in-chief of the highly regarded online journal, Pragmatic Case Studies in Psychotherapy. He has published more than 140 peer-reviewed articles and chapters, and has presented more than 140 addresses that span his varied interests in the systematic case study method, pragmatic psychology, philosophy of science, cognitive behavior therapy, program evaluation, community psychology, organizational psychology, and professional psychology training. Dan has authored or co-authored 7 books, among them: Paradigms in Behavior Therapy (1988), The Case for Pragmatic Psychology (1999), and Case Studies Within Psychotherapy Trials: Integrating Qualitative and Quantitative Methods (2017).
Graduate School of Applied and Professional Psychology

CANDIDATES

Angelo N. Alago*** (clinical)
Feasibility of Implementing a Group Intervention for Transdiagnostic Repetitive Negative Thinking in Primary Care
Advisors: Shireen L. Rizvi and Lynn Clemow

Isaiah Ares-Christian* (clinical)
An Exploratory Study of Roman Catholic Priests’ and Deacons’ Perspectives on Mental Health Treatment
Advisors: Brenna H. Bry and Nancy Boyd-Franklin

Kristen Axelsen* (school)
Developing Compassionate Schools and Trauma-Informed School-Based Services: An Expanded Needs Assessment and Preliminary Pilot Study
Advisors: Monica Indart and Elisa S. Shernoff

Traci Ballou-Broadnax** (clinical)
A Qualitative Survey of the Origins of Multi-Dimensional Perfectionism and the Experiences of Perfectionists and Non-Perfectionists
Advisors: Karen Riggs Skean and Nancy Boyd-Franklin

Sheri Balsam*** (school)
Program Evaluation of a School-Based Mental Health Center: Implications for Community Needs and Connection
Advisors: Patrick Connelly and William Neigher

William Martin Buerger*** (clinical)
Pragmatic Case Studies of Second- and Third-Wave Cognitive Behavioral Interventions: Clarifying Mechanisms of Change
Advisors: Daniel B. Fishman and Shireen L. Rizvi

Caitlin Cafferty Mehok* (school)
A Grounded Theory Approach to Investigating the Sibling Relationships of Individuals with Autism Spectrum Disorders and their Typically Developing Siblings
Advisors: Kenneth C. Schneider and Paige Fisher

Steven Michael Clark (clinical)
Systematic Case Studies of Emotionally-Focused Couple Therapy (EFT) for Capturing the Adaptation of a General Model to the Local Conditions of the Case
Advisors: Daniel B. Fishman and Karen Riggs Skean

*October graduates
** January graduates
*** Candidate receiving an August 2018 Diploma. They have met all their requirements – pending internship completion this summer.
± Scholarship Recipient
‡ Award Winner
^ BCBA Certificate
Brian William Eichert***‡ (school)
Examining the Functioning of Implementation Support Teams in Social-Emotional Learning and Positive Culture and Climate Program Implementation
Advisors: Maurice J. Elias and Elisa S. Shernoff

Ethan A. Eisdorfer***^ (clinical)
Advisors: G. Terence Wilson and Robert LaRue

Nina Angelina Franza***± (school)
Leadership, Self-Efficacy and Grit in High-Poverty Minority Students
Advisors: Maurice J. Elias and Elisa S. Shernoff

LaToya J. Gaines*‡ (clinical)
Working with African American Males in Urban Education: An Exploratory Study of Public High School Teachers
Advisors: Nancy Boyd-Franklin and Patrick Connelly

Arielle S. Gartenberg*(school)
School-Based CBT for Anxiety in Adolescents with High-Functioning Autism Spectrum Disorders: A Comparison of the Pragmatic Case Studies of Brian and Bridgette
Advisors: Daniel B. Fishman and Scott A. Roth

Alexandra Glovinsky** (school)
Implementing a Culturally-Adapted Eating Disorder Prevention Program in an Orthodox Jewish High School
Advisors: Kenneth C. Schneider and William Neigher

Angela Gonnella*(school)
School Psychology Graduate Training in Evidenced Based Interventions for Mental Health
Advisors: Elisa S. Shernoff and Kenneth C. Schneider

Simone Cheng Humphrey*** (clinical)
How Do You Hold Me Tight? An Exploration of Workshop Leaders’ Adaptations and Conceptions of Success of an Emotionally Focused Couples Psychoeducational Program
Advisors: Karen Riggs Skean and Amelia Romanowsky

Evan B. Kalkus (school)
The Reality-Machine: Development of a Thought Experiment Measure for Potential Use with Psychotherapy Clients
Advisors: Nancy S. Fagley and Karen Riggs Skean

*October graduates
** January graduates
*** Candidate receiving an August 2018 Diploma. They have met all their requirements – pending internship completion this summer.
± Scholarship Recipient
‡ Award Winner
^ BCBA Certificate
Neela Karikehalli*** (school)
Understanding the Intersecting Core Tenets of Trauma-Informed Care and Restorative Justice
Advisors: Anne Gregory and Monica Indart

Saba Khan **‡ (clinical)
Improving Intimate Relationships: An Exploratory Study of Outcomes for Couples Participating in Hold Me Tight Workshops
Advisors: Karen Riggs Skean and Elisabeth Brown

Alexia Konko*** (school)
School Stakeholder Roles in Bullying Prevention
Advisors: Toddy A. Glover and Linda A. Reddy

Kahina Arielle Louis***‡ (clinical)
Posttraumatic Growth in Children and their Parents Following Child Sexual Abuse
Advisors: Jami F. Young and Lindsay Liotta

Cassia Lindsey Mosdell ‡ (school)
Psychic Retreats into Heroin: Institutional Trauma and Loss in the Lives of Substance-Using Mothers
Advisors: Karen Riggs Skean and Seth Warren

Mercedes Jean Okosi*** (clinical)
The Impact of Racial Microaggressions on Therapeutic Relationships with People of Color
Advisors: Nancy Boyd-Franklin and Anita McLean

Christina Marie Ortiz*** (clinical)
Experiences of Adolescents in a Private Residential Treatment Program: An Exploratory Study
Advisors: Nancy Boyd-Franklin and Brenna H. Bry

Gabrielle Roberts-Young*** (school)
Does Race-Matching Matter? An Examination of the Links between Teacher-Student Racial Match and the Quality of Relationships
Advisors: Anne Gregory and Patrick Connelly

Katelyn Selver***^ (clinical)
Evaluating the Benefits of Multiple Sibling Relationships in Families of Individuals on the Autism Spectrum
Advisors: Kate Fiske Massey and Kimberly N. Sloman

Albert J. Sultan (school)
Aspects of Social Media Use and Wellbeing
Advisors: Nancy S. Fagley and Timothy J. Cleary

* October graduates
** January graduates
*** Candidate receiving an August 2018 Diploma. They have met all their requirements – pending internship completion this summer.
± Scholarship Recipient
‡ Award Winner
^ BCBA Certificate
Andrea B. Temkin***‡ (clinical)
Building Evidence-Based Treatments from the Ground Up: Treatment Development through Research-Clinician Participatory Research
Advisors: Brian C. Chu and G. Terence Wilson

Alexander M.B. Tice***‡ (clinical)
A Pragmatic Case Study of Exposure and Response Prevention Treatment for Obsessive-Compulsive Disorder in Youth: Adapting the Manual to be Responsive to Comorbid Disorders
Advisors: Daniel B. Fishman and Martin Franklin

Angelica P. Torres (clinical)
Narrative Exposure Therapy: The Hybrid Case Study of “Ana”
Advisors: Monica Indart and Daniel B. Fishman

Alison Tripptree*‡ (school)
An Intervention Program for Substance-Involved College Student-Athletes: A Needs Assessment
Advisors: James Langenburcher and Ryan J. Kettler

Brittany C. Velardi ‡ (school)
Exploring Reflective Trends in Academically At-Risk Students through Microanalysis: Implications for Self-Regulated Learning and Academic Intervention
Advisors: Timothy J. Cleary and Linda A. Reddy

Yaakov Weiner***‡ (school)
Perceptions of School Psychologist Function among Newly Enrolled School Psychology Graduate Students
Advisors: Elisa S. Shernoff and Ryan J. Kettler

Shelby E. Weltz***‡ (clinical)
“I Don’t Fear God. I Fear God’s People”: How Ten Orthodox Jewish Lesbian Women Experience the Orthodox Jewish Community
Advisors: Monica Indart and Brook Hersey

Natalie S. Woszczak*** (school)
The Power of the Principal: The Impact of Principal Support on School Climate Initiatives
Advisors: Todd A. Glover and Elisa S. Shernoff

*October graduates
** January graduates
*** Candidate receiving an August 2018 Diploma. They have met all their requirements – pending internship completion this summer.
‡ Scholarship Recipient
§ Award Winner
^ BCBA Certificate
AWARDS

Brian Eichert......................................................... Henry & Anna Starr Fellowship
LaToya Gaines .............................................................. Grace Smith Award
Neela Karikehalli ............................................................. Trauma Award
Saba Khan ........................................................................ Schulman Award
Kahina Louis .............................................................. Rebecca Fine Fellowship
Cassia Mosdell ............................................................... Schulman Award
Andrea Temkin ......................................................... Graduate Assistant Fellowship Award
Alexander Tice ........................................................... Graduate Assistant Fellowship Award
Alison Tripptree .......................................................... Leon & Lomench Award
Brittany Velardi ........................................................ Ken & Linda Schneider Fellowship Award
Yaakov Weiner ........................................................... Schulman Award
Shelby Weltz ............................................................... Trauma Award

Scholarship Recipients

Nina Franza ............................................................... Dean’s Academic Excellence Scholarship
ADMINISTRATIVE OFFICERS

Francine P. Conway, Ph.D.
Dean, Distinguished Professor
Lara Delmolino Gatley, Ph.D.
Associate Dean
Timothy Cleary, Ph.D.
Chair, School Psychology Program
Jamie Walkup, Ph.D.
Chair, Clinical Psychology Program
Nicole Cushman
Administrative Director, Center of Applied Psychology
Catriona Francis, Ph.D.
Director, Douglass Developmental Disabilities Center
Denise Hien, Ph.D.
Director, Center of Alcohol Studies
Christopher Manente, Ph.D.
Director, Rutgers Center for Adult Autism Services
Craig Springer, Ph.D.
Director, Center for Psychological Services
Lindsay Liotta Anderson, Psy.D.
Assistant Director, Center for Psychological Services
Karla Wallack
Director of Advancement, Alumni Relations and Communication
Sylvia Krieger
Student Services Coordinator
Alice Liou
Assistant to the Deans
Rachel Diaz
Academic Program Administrator, Master Program
Julie Skorny
Academic Program Administrator, Doctoral Program
Sharon Slinsky
Administrative Assistant
Dolores Turchi
Administrative Coordinator
Usha Yerramilly
Business Manager
Aruna Chadda
Business Analyst
SPECIAL PLATFORM GUESTS

Dr. Dorothy Cantor, Board of Governors
Dr. Frank Hundley, Board of Governors
Mr. Robert Eichert, Emeritus Board of Trustees
Mr. Gregory Bender, Board of Trustees
Dr. Roberta Kanarick, Board of Trustees
Dr. Debra Lynch, Board of Trustees
Dr. Peter DeNigris, Alumni Organization President
Dr. Stephanie Coyne, NJPA President

FACULTY

Nancy Boyd-Franklin, Ph.D.
Distinguished Professor

Brian Chu, Ph.D.
Director, Youth Anxiety and Depression Clinic
Associate Professor

Timothy Cleary, Ph.D.
Chair, Applied Psychology Department, School Psychology Program, Associate Professor

Lara Delmolino Gatley, Ph.D.
Associate Dean, Clinical Professor

Angelica Diaz-Martinez, Psy.D.
Assistant Director of Clinical Training

Nancy Fagley, Ph.D.
Associate Professor

Dan Fishman, Ph.D.
Professor

Kate Fiske Massey, Ph.D.
Associate Director of Behavioral and Research Services at the Douglass Developmental Disabilities Center

Susan Forman, Ph.D.
Professor

Todd Glover, Ph.D.
Associate Research Professor

Anne Gregory, Ph.D.
Associate Professor

Brook Hersey, Psy.D.
Affiliated Faculty

Denise Hien
Director, Center of Alcohol Studies, Professor

Monica Indart, Psy.D.
Affiliated Faculty
FACULTY

Shalonda Kelly, Ph.D.  
Associate Professor

Ryan Kettler, Ph.D.  
Associate Professor

Robert LaRue, Ph.D., BCBA-D  
Clinical Associate Professor  
Director of Behavioral and Research Services at the Douglass Developmental Disabilities Center

Adam Lekwa, Ph.D.  
Assistant Research Professor

Erin McDonough, Ph.D.  
Clinical Associate Professor

Stanley Messer, Ph.D.  
Distinguished Professor

Linda Reddy, Ph.D.  
Professor

Karen Riggs Skean, Psy.D.  
Clinical Associate Professor

Shireen Rizvi, Ph.D., ABPP  
Associate Professor

Louis Sass, Ph.D.  
Distinguished Professor

Jeffrey Shahidullah, Ph.D.  
Assistant Professor

David Shernoff, Ph.D.  
Associate Professor

Elisa Shernoff, Ph.D.  
Associate Professor

Kimberly Sloman, Ph.D.  
Clinical Assistant Professor  
Associate Director of Behavioral and Research Services at the Douglass Developmental Disabilities Center

Jamie Walkup, Ph.D.  
Chair, Clinical Psychology  
Department, Director of Clinical Training, Professor

G. Terence Wilson, Ph.D.  
Oscar Krisen Buros Professor  
Director, Eating Disorders Clinic  
Distinguished Professor

EMERITUS FACULTY

Brenna H. Bry, Ph.D.
Cary Cherniss, Ph.D.
Sandra L. Harris, Ph.D.
James Langenbucher, Ph.D.
Charles Maher, Ph.D.
Kenneth Schneider, Ph.D.
ALMA MATER

On the banks of the Old Raritan

From far and near we came to Rutgers,
And resolved to learn all that we can;
And so we settled down,
In that noisy college town,
On the banks of the old Raritan

Refrain:
On the banks of the old Raritan (my friends)
Where old Rutgers evermore shall stand,
For has she not stood
Since the time of the floow,
On the banks of the old Raritan.

Then sing alout to Alma Mater
And keep the scarlet in the van’
For with her motto high
Rutgers’ name shall never die
On the banks of the old Raritan.

(Refrain)
Congratulations! You are now one of more than 500,000 alumni worldwide—a global community that is scarlet forever. Your membership in the Rutgers University Alumni Association starts now, lasts a lifetime, and gives you access to:

Visit RutgersAlumni.com/commencement18 to learn more ways to stay scarlet forever.

Follow the RUAA social media channels today for a chance to win a $100 gift card to RutgersAlumniShop.com.

RutgersAlumni
@RutgersAlumni
Rutgers Alumni Group

Visit Ralumni.com/commencement18 to learn more ways to stay scarlet forever.