

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY



CONVOCATION

May 2017

Graduate School
of
Applied and Professional
Psychology

2017 PsyD Convocation



Nicholas Music Center
Cook/Douglass Campus

May 11, 2017
11:00 am

HISTORY AND MISSION OF THE GRADUATE SCHOOL OF APPLIED AND PROFESSIONAL PSYCHOLOGY

“The mission of GSAPP is threefold: education, research/scholarship, and public service. Its goal is to prepare well-educated, qualified, and competent direct-service psychologists who have a special commitment to community involvement and to underserved populations—professionals who can integrate scientific knowledge with innovation in the delivery of psychological services to individuals, families, groups, and organizations. Professionals receiving a doctoral degree in psychology should be capable of extending psychological knowledge, as well as exhibiting the high level of analytic skills and theoretical understanding needed to use existing and emerging psychological knowledge” (gsappweb.rutgers.edu, 2016).

Core Values. We are guided by *four* core values that are apparent in our learning environment, centers, and clinics:

1. **Academic excellence** in preparing students for careers in clinical and school psychology.
2. Commitment to **social justice** and helping **underserved populations**.
3. **Diversity** of students trained, approaches used, theoretical orientations followed, and populations served.
4. **Knowledge generation and dissemination** using contemporary research approaches.

ORDER OF EXERCISES

The Processional.....	Mason Gross String Quartet
Faculty, Candidates, and Special Platform Guests	
Gonfalon Bearer	Dr. Ryan J. Kettler
National Anthem	Shockwave
Welcome and Introductory Remarks.....	Dr. Francine P. Conway <i>Dean</i>
In Memoriam	Dr. Karen Haboush
Faculty, Staff & Supervisor Honors	
Student Honors	
Presentation of the Robert D. Weitz Award	Dr. Francine P. Conway <i>Dean</i>
Presentation of the Cyril Franks Award	Dr. Francine P. Conway <i>Dean</i>
Keynote Speaker	Dr. Monica Indart
Hooding Ceremony	
NJPA President	Dr. Hulon Newsome
Induction of New GSAPP Alumni.....	Dr. Peter DeNigris <i>President of GSAPP Alumni Organization</i>
Concluding Remarks.....	Dr. Francine P. Conway <i>Dean</i>
Alma Mater.....	Shockwave
Recessional	Mason Gross String Quartet

IN MEMORIAM TO KAREN HABOUSH



Dr. Karen Lynn Haboush, 54 of Somerset. The light of the world became a lot dimmer with the passing of Karen Lynn Haboush 54, of Somerset, NJ on July 27, 2016. Born in Brooklyn, NY, Karen was raised in Englewood Cliffs, NJ in the loving home of Wm. "Jack" and Nellis Haboush and sister Linda.

Guided by a passion to help others, she graduated from Rutgers University with her

doctorate in School Psychology. She was a Clinical Associate Professor in the Department of Applied Psychology at Rutgers University. She was also the Director of the Rutgers School Psychology Internship Consortium as well as a worldwide presenter in school psychology and a published author.

All the while maintaining a private psychology practice in Highland Park. She worked with children, adults and trauma based problems.

Karen loved the beach, especially Cape May, NJ where her family had vacationed for generations. Everything she did reflected how she loved life. She lived life with passion. Karen loved baking, decorating, travelling, animals, art, music, photography and anything that enhanced beauty.

ABOUT OUR SPEAKER



Dr. Indart is a Board Certified Expert in Traumatic Stress and a Diplomate in the American Academy of Experts in Traumatic Stress. During her career, Dr. Indart has worked at University Behavioral Healthcare as part of the University of Medicine & Dentistry of New Jersey. She was a Field Operations Supervisor for Project Phoenix, the New Jersey Division of Mental Health's response to the terror attacks of September 11, 2001.

She became the Mental Health Emergency Response Coordinator for the Disaster and Terrorism Branch. Dr. Indart has worked for the International Institute of New Jersey as a Consultant to their Survivors of Torture Program. She has served as a consultant to the United Nations, where she has assisted their Development Programme (UNDP), Children's Emergency Fund (UNICEF), Staff Counsellor's Office, and Emergency Preparedness Support Team. Her work with the United Nations has benefited people in 166 countries. She was the Co-Director of the Psychosocial Care Unit at Medecins Sans Frontieres--USA (Doctors without Borders), where she provided psychosocial services for humanitarian aid workers. She served as a consultant for them and for the Centers for Disease Control during the Ebola crisis.

Currently, Dr. Indart serves as a consultant and trainer for the New Jersey Mental Health Association and SAMHSA's Disaster Technical Assistance Center. Additionally, she is a consultant and trainer for Healthright International in the Ukraine, where she designs, develops, and delivers training for psychological treatment of torture survivors. As part of her work with Healthright International, she provides pro bono training and consultation for new volunteers. She provides consultation services to Relief International, where she assists in the development and supervision of support services for Syrian refugees in southern Turkey. She also develops psychosocial interventions for widows of the 1994 genocide through the Children's Support Center in Rwanda. Lastly, Dr. Indart maintains a private practice in Maplewood, New Jersey with a particular focus on trauma and grief and remains a Visiting Assistant Professor at GSAPP as well.

When she is not providing direct services, Dr. Indart is continuing her own education by currently receiving specialized training in EMDR, Sensorimotor Psychotherapy, and Advanced Trauma Training. She completed the Harvard Program in Global Mental Health and Refugee Trauma in May 2016. She has presented nationally and internationally and has published in journals and books.

Graduate School of Applied and Professional Psychology CANDIDATES

Ashley Allshouse*^ (school)

Professional Development in Self-Regulated Learning: Effects of a Workshop on Teacher Knowledge, Skills, and Self-Efficacy, and the Development of a Coaching Framework

Advisors: Timothy J. Cleary and Susan G. Forman

Alexander Alperin*‡ (school)**

Pilot Version of the iCoach Assessment System: A Preliminary Investigation of Psychometric Properties

Advisors: Linda A. Reddy and Adam Lekwa

Michael Atkin* (school)**

The Role of School Psychologists in Assisting Students with Somatization

Advisors: Kenneth C. Schneider and Linda A. Reddy

Shemika M. Brooks* ± (clinical)**

Facilitating Group Process: An Exploratory Study of Adolescent Psychotherapy Groups In Residential Treatment Centers

Advisors: Susan Furrer and Monica Indart

Greg Byrom* (clinical)

Understanding Delusions: A Phenomenological Critique of the Cognitive-Behavioral Conceptualization of Delusions

Advisors: Louis A. Sass and Steven Silverstein

Christina Chen* (school)

Cultural Competence of School Psychologists Working with Asian American Youth: Enhancing Accessibility of School Psychology Services

Advisors: Kenneth C. Schneider and Patrick Connelly

John L. Durland* ‡ (clinical)**

Telephone-Based Cognitive Behavioral Therapy for Depression in Parkinson's Disease: Four Pragmatic Cases

Advisors: Roseanne D. Dobkin and Daniel B. Fishman

Phoebe H. Durland* (clinical)**

Treatment Adherence and Sudden Symptom Changes During Cognitive Behavioral Therapy for Youth Anxiety

Advisors: Brian C. Chu and G. Terence Wilson

*October graduates

** January graduates

***Candidates receiving an October 2017 Diploma. They have met all their requirements – pending internship completion this summer.

± Scholarship Recipient

‡ Award Winner

^ BCBA Certificate

Cindy Feng* (clinical)

An Exploratory Study of the Experiences of Chinese Immigrants of Fujianese Descent in the United States

Advisors: Nancy Boyd-Franklin and Brenna H. Bry

Melissa D. Frankford* (clinical)**

The Dead in Therapy: Therapists' Approach to Continuing Bonds in Treatment

Advisors: Karen Riggs Skean and Monica Indart

Dana Freed* (school)

Professional and Clinical Supports for School Psychologists as Mental Health Providers in Schools

Advisors: Susan G. Forman and Kenneth C. Schneider

Eric J. Garfinkle* (clinical)**

The Associations between Marijuana Use, Emotion Dysregulation, and Heart Rate Variability Among Healthy Young Adults

Advisors: Eun-Young Mun and James Langenbucher

Talia Y. Genack (school)

Acute Clinical Features in a Male Addiction Treatment Population

Advisors: James Langenbucher and Susan G. Forman

Gabrielle M. Gonzales (school)

Examining the Effects of Process Feedback on High School Students' Shifts in Self-Regulated Learning and Mathematics Performance

Advisors: Timothy J. Cleary and Nancy S. Fagley

Brendan Graziano* (clinical)**

Prescriptive Authority for New Jersey Psychologists: A Bayesian Approach Toward Understanding the Role of Information in the Development of Attitudes

Advisors: Daniel B. Fishman and James Walkup

Clarissa A. Green*‡ (school)**

Bridging the Implementation Gap in Urban Schools: Evaluating a Coaching Model to Support High Quality Restorative Circles

Advisors: Anne Gregory and Elisa S. Shernoff

Binyamin U. Kagedan* (clinical)**

Disorders of the Other: Toward a Phenomenology of Social Anxiety

Advisors: Louis A. Sass and Seth Warren

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± Scholarship Recipient

‡ Award Winner

^ BCBA Certificate

Alina Khomenko*‡ (school)**

Program Evaluation of a Social-Emotional Group Program for Children with Tourette's Disorder and Tics

Advisors: Kenneth C. Schneider and Daniela Colognori

Emily Kurlansik* (school)**

A Program Evaluation of a University-Based Mental Health Program for Foster Care Children and Families

Advisors: Kenneth C. Schneider and Anne Gregory

Clareanne Lagarde*‡ (school)**

A Pilot Study of the Effects of a Relaxation Movement Group on Students Attending a Partial Hospitalization Program

Advisors: Elisa S. Shernoff and Kelly A. Feeney-Kettler

Ava C. Lorenzo* (school)**

A Qualitative Study of Urban Early Career Teachers' Attributions for Disruptive Behavior

Advisors: Elisa S. Shernoff and Maurice J. Elias

John W. Machalaba* (clinical)**

The Experience of Parkinson's Disease: Toward a Phenomenological Understanding

Advisors: Louis A. Sass and Karen Riggs Skean

Katie Ann Moore* (clinical)**

Understanding Usual Care in Schools: A Mixed Methods Approach

Advisors: Jami F. Young and Daniel B. Fishman

Susan M. Polkowski* (school)**

An Analysis of Educator Practices: Learning and Assessment Accommodations for Students with Special Needs

Advisors: Ryan J. Kettler and Elisa S. Shernoff

Amber S. Ricks (school)**

Adolescent Depression Prevention: Ethnic Differences in Depression Outcomes

Advisors: Jami F. Young and Nancy S. Fagley

Ramona Ross*‡ (school)**

"This Will Only Hurt A Bit" Evaluating the Usage of Patient Focused Empathy Amongst General Surgery Residents

Advisors: Monica Indart and Elisa S. Shernoff

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^ BCBA Certificate

Samantha J. Schulman* (school)**

A Psychometric Analysis of Alternate Assessment for Students with Multiple Disabilities

Advisors: Ryan J. Kettler and Linda A. Reddy

Carey Schwartz*‡ (clinical)**

Development and Evaluation of Behavioral Activation Guided Self-Help Treatment for Mild to Moderate Depression

Advisors: G. Terence Wilson and Brian C. Chu

Marguerite L. Summer*‡ (clinical)**

A Qualitative Inquiry of Psychologists' Experiences in College Counseling: Implications for Staff Turnover and Retention

Advisors: Brenna H. Bry and Cary Cherniss

Marget C. Thomas* (clinical)**

Working Alliance Factors and their Relation to Emotion, Engagement and Dropout in Dialectical Behavior Therapy

Advisors: Shireen L. Rizvi and Brian C. Chu

Shawna R. Ueyama*^‡ (clinical)**

Evaluating Teacher Implementation of Discontinuous Data Collection in the Classroom

Advisors: Kate Fiske Massey and Robert H. LaRue

Pedro Vieira de Oliveira* (clinical)**

Patterns of Phone Coaching in Dialectical Behavior Therapy: Frequency and Relationship to Therapeutic Alliance, Suicidal Behaviors and Baseline Severity

Advisors: Shireen L. Rizvi and Edward Selby

Nicole Vigoda Gonzalez*‡ (clinical)**

The Merits of Integrating Accelerated Experiential Dynamic Psychotherapy and Cultural Competence Strategies in the Treatment of Relational Trauma: The Case of "Rosa"

Advisors: Daniel B. Fishman and Karen Riggs Skean

Mina Yadegar* (clinical)**

The Relative Impact of Exposure and Cognitive Extensiveness in Session-By-Session and Post-Treatment CBT Outcomes for Youth Anxiety

Advisors: Brian C. Chu and Brenna H. Bry

Liat A. Zilberstein (school)

Use of the Behavior Rating Inventory of Executive Function Parent Form for Children with Attention-Deficit/Hyperactivity Disorder

Advisors: Linda A. Reddy and Adam Lekwa

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± Scholarship Recipient

‡ Award Winner

^ BCBA Certificate

AWARDS

Alexander Alperin	Michael Fowlin Award
John L. Durland	Bonnie Markham Award Cooper Award
Clarissa Green	Graduate Assistant Fellowship Award
Alina Khomenko	Leon & Lomench Award
Clareanne Lagarde	Jamila Irons Award
Ramona Ross.....	Trauma Award
Carey Schwartz.....	Alumni Award
Marguerite Summer.....	Cooper Award
Shawna Ueyama	DDDC Practicum Award
Nicole Vigoda Gonzalez	Schulman Award Grace Smith Award

2016 Scholarship Recipients

Shemika M. Brooks	Dean's Academic Excellence Scholarship
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ADMINISTRATIVE OFFICERS

Francine P. Conway, Ph.D.
Dean, Distinguished Professor

Jennifer Leon, Ed.M
Associate Dean of Administration & Finance

Susan Forman, Ph.D.
Chair, School Psychology Program

Timothy Cleary, Ph.D.
Assistant Chair, School Psychology Program

Jamie Walkup, Ph.D.
Chair, Clinical Psychology Program

Susan Furrer, Psy.D.
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Craig Springer, Ph.D.
Director, Center for Psychological Services

Lara Delmolino, Ph.D.
Director, Douglass Developmental Disabilities Center

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Executive Director, Douglass Developmental Disabilities Center

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Dolores Turchi
Program Coordinator

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Syed Haider
Administrative Assistant

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Dr. Peter DeNigris, *Alumni Organization President*

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Center of Alcohol Studies*

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Brian Chu, Ph.D.
*Director, Youth Anxiety and Depression
Clinic
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*Associate Professor
Assistant Chair, Applied Psychology
Department, School Psychology Program*

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Dan Fishman, Ph.D.
Professor

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*Associate Director of Behavioral and
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Clinical Assistant Professor*

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*Chair, Applied Psychology Department,
School Psychology Program
University Professor*

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Associate Professor

Shalonda Kelly, Ph.D.
Associate Professor

Ryan J. Kettler, Ph.D.
Associate Professor

James Langenbucher, Ph.D.
Associate Professor

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*Clinical Associate Professor
Director of Behavioral and Research
Services at the Douglass Developmental
Disabilities Center*

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Distinguished Professor

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Associate Professor

Linda Reddy, Ph.D.
Professor

Shireen Rizvi, Ph.D., ABPP
Associate Professor

Louis Sass, Ph.D.
Distinguished Professor

Jeffrey Shahidullah, Ph.D.
Assistant Professor

David Shernoff, Ph.D.
Associate Professor
Director, The Rutgers Center
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Computer Education

Elisa Shernoff, Ph.D.
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Associate Director of Behavioral and
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Professor

Terry Wilson, Ph.D.
Oscar Krisen Buros Professor
Director, Eating Disorders Clinic
Distinguished Professor

Jami Young, Ph.D.
Associate Professor

EMERITUS FACULTY

Brenna H. Bry, Ph.D.

Cary Cherniss, Ph.D.

Sandra L. Harris, Ph.D.

Kenneth Schneider, Ph.D.

ALMA MATER

On the banks of the Old Raritan

From far and near we came to Rutgers,
And resolved to learn all that we can;
And so we settled down,
In that noisy college town,
On the banks of the old Raritan

Refrain:

On the banks of the old Raritan (my friends)
Where old Rutgers evermore shall stand,
For has she not stood
Since the time of the flood,
On the banks of the old Raritan.

Then sing aloud to Alma Mater
And keep the scarlet in the van'
For with her motto high
Rutgers' name shall never die
On the banks of the old Raritan.

(Refrain)



Congratulations, Class of 2017!

Welcome to the Rutgers University Alumni Association (RUAA), the universitywide alumni organization that all Rutgers graduates are members of—**for free, for life!** You are joining a powerful network of more than 490,000 alumni worldwide, a legion of scarlet enthusiasts who have shared many of the same experiences and traditions that have made your time at Rutgers memorable.

As you embark on this new chapter in your life, the RUAA website and social media channels will help you stay connected with your Rutgers family. Be sure to visit RALumni.com to explore networking opportunities, social outings, exclusive discounts, career resources, volunteer experiences, and many diverse alumni groups across the United States and abroad.

**Congratulations on this momentous achievement
and welcome to the RUAA!**

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to win a \$100 gift certificate to RutgersAlumniShop.com.**

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