

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY



CONVOCATION

May 2016

Rutgers
Graduate School
of
Applied and Professional
Psychology

2015-2016 PsyD Convocation



Sunday, May 15, 2016

Visitor Center

Busch Campus

Program

Welcome and Introductory Remarks
Stanley B. Messer
Dean

Presentation of the Cyril Franks Award
Stanley B. Messer
Dean

Awarded yearly to a graduating student whose doctoral dissertation evidences outstanding scholarship and reflects the school's standard of excellence

Remarks by the awardee
To be Announced

Presentation of the Robert D. Weitz Award
Stanley B. Messer
Dean

Awarded yearly to the graduating student whose energy, spirit, and enthusiasm evidences a dedication and willingness to work in the interests of professional psychology and the people it serves

Presentation of 2016 Candidates
Stanley B. Messer
Dean

Induction of New GSAPP Alumni
Peter DeNigris
*President, GSAPP
Alumni Organization*

Concluding Remarks
Stanley B. Messer
Dean

Graduate School of Applied and Professional Psychology Candidates

Caroline Axelrod Mendel* (clinical)**

Training School Counselors in Interpersonal Psychotherapy – Adolescent Skills Training (IPT-AST): An Examination of Barriers to and Facilitators of Implementation

Advisors: Jami F. Young and Anne Gregory

William Wesley Benson* (clinical)**

Examining the Knowledge and Training of Clinicians Treating Tourette Syndrome

Advisors: Susan Furrer and Meir Flanbaum

G. Paul Blimling* (clinical)

The Effect of Integrating Music Listening with an Attachment – and Affective-Focused Short-Term Psychotherapy in an Individual with Relational Trauma: The Case of “James”

Advisors: Daniel B. Fishman and Karen Riggs-Skean

Daniel Avram Braman (clinical)**

Experience of Non-Latina/o Mental Health Clinicians Providing Services in Spanish

Advisors: Peter Guarnaccia and Louis A. Sass

Anna Braverman* (school)**

Verbal Ability and Identity Development

Advisors: Kenneth C. Schneider and Maurice J. Elias

Mark Bur* (clinical)**

Development and Proposed Evaluation of an Integrated Group Therapy Curriculum for 9/11 Rescue and Recovery Workers

Advisors: Monica Indart and David Panzer

Kathleen Jennifer Clawson* (school)

Restorative Practices as a Preventive Intervention to Reduce the Gender Discipline Gap in Schools

Advisor: Anne Gregory and Cary Cherniss

*October graduates

** January graduates

***Candidates receiving an “October 2016” Diploma. They have completed all their requirements – pending internship completion.

Stephanie Tzivia Cooper* (school)**

Internet, Social Media, and Television Use: What Effect Does Problematic Use of Technology Have on One's Psychological Well Being, Appreciation, and Life Satisfaction

Advisors: Nancy S. Fagley and Cary Cherniss

Angeline S. Crawford (school)**

Motivational Factors that Influence African American Students' Decision to Pursue Higher Education: An Exploratory Study

Advisors: Nancy Boyd-Franklin and Rita Johnson

Chana D. Crystal* (school)**

The Roles of Life Satisfaction and Materialistic Values as Mediators of Appreciation

Advisors: Nancy S. Fagley and Maurice J. Elias

Alycia Michelle Davis* (clinical)**

Restorative Approaches and Trust in School Police in an Urban High School Setting

Advisors: Anne Gregory and Nancy Boyd-Franklin

Robin Michelle Dean* (clinical)

Experience of Clinicians who Provide Therapeutic Interventions to Youth with Involvement in the Juvenile Justice System

Advisors: Nancy Boyd-Franklin and Jason Fleming

Leah Dembitzer* (school)**

Universal Design and Accommodations: Accessibility, Reliability, and Validity

Advisors: Ryan J. Kettler, Linda A. Reddy, and Susan G. Forman

Kevin Engholm (organizational)

A Meta-Evaluation of the Success Case Method Applied to a Leadership Development Program

Advisors: Cary Cherniss and Bradford Lerman

Joseph J. Ferrito* (school)

An Investigation of the Relationship Between Behavioral Feedback on Social-Emotional Skills on Report Cards and Academic Achievement

Advisors; Maurice J. Elias and Anne Gregory

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Sara Jessica Geisser* (clinical)**

An In-Depth Exploration of DBT Therapist Adherence During “Bug-in-the-Eye” Live Supervision

Advisors: Shireen L. Rizvi and Daniel B. Fishman

Jennifer Lauren Gerewitz* (school)

High School Discipline Practices and Associated Future Student Infractions

Advisors: Anne Gregory and Susan G. Forman

Kaitlin Gicela Gonzales (school)

Counseling Groups for At-Risk, Ethnic Minority Male Adolescents

Advisors: Nancy Boyd-Franklin and Karen L. Haboush

Alex Gonzales-Harsha* (clinical)**

Assessment and Feedback of the Social Climate in a Group Home for the Intellectually Disabled

Advisors: Maurice J. Elias and Doreen DiDomenico

Melissa L. Greenberg* (clinical)**

Emotion Regulation Across Psychotherapy Models: A Unifying Concept?

Advisors: Louis A. Sass and Stanley B. Messer

Lauren J. Hoffman* (clinical)**

Bullying, Social Self Efficacy, and Social Competence in Anxious Youth: Moderators and Mediators of CBT

Advisors: Brian C. Chu and Maurice J. Elias

Lydia Kim* (clinical)

Psychotherapy with Asian Clients: An Exploratory Study of the Perspectives of East Asian Clinicians

Advisors: Nancy Boyd-Franklin and Karen Riggs-Skean

Joshua Lawrence Korth (school)

Understanding Implementation of Restorative Practices in Low Income, Urban High Schools

Advisors: Anne Gregory and Susan G. Forman

Kristina M. Langione* (school)**

More Than Just Gratitude: A Confirmatory Factor Analysis of the Unique Aspects of Appreciation

Advisors: Nancy S. Fagley, Elisa Shernoff

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Jeremy David Lichtman* (school)**

The Case of "Hiro": Treating Tourette Syndrome by Comprehensive Behavioral Intervention for TICS (CBIT)

Advisors: Daniel B. Fishman, Meir Flanckbaum, and Shawn Ewbank

Amanda Nicole Morales* (clinical)

A Population in the Dark: An Exploratory Study of the Effects of Familial Incarceration on Youth

Advisors: Nancy Boyd-Franklin and Karen Riggs-Skean

Elizabeth Moses* (clinical)**

'We' Need to Talk About Race: Conceptions of We-ness in Couples' Race-Themed Interactions

Advisors: Shalonda Kelly and Karen Riggs-Skean

Rebecca K. Schulman* (clinical)**

The Effects of Within-Activity Choice Interventions on Problem Behavior and Task Engagement of Children with Autism Spectrum Disorder

Advisors: Kimberly N. Sloman and Sandra L. Harris

Anton Shcherbakov* (clinical)**

Stigma of Autism Spectrum Disorder: The Cost of a Spoiled Identity

Advisors: James Walkup and Sandra L. Harris

Kerri M. Smith* (school)**

Trait Emotional Intelligence and Burnout in School Psychologists

Advisors: Cary Cherniss and Elisa Shernoff

Arielle Lynn Verdesco* (school)**

Educational Expectations, Social Normative Expectations, and Grit in an Urban Middle School

Advisors: Maurice J. Elias and Linda A. Reddy

Jaclyn M. Zocca* (clinical)**

Parenting and Depressive Symptoms in Chronically Ill Youth

Advisors: Jami F. Young and Lynn P. Clemow

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CONGRATULATIONS, CLASS OF 2016!

Welcome to the Rutgers University Alumni Association (RUAA), the universitywide alumni organization that all Rutgers graduates are members of—for free, for life! You are joining a powerful network of more than 470,000 alumni worldwide, a legion of scarlet enthusiasts who have shared many of the same experiences and traditions that have made your time at Rutgers memorable.

As you embark on this new chapter in your life, the RUAA website and social media channels will help you stay connected with your Rutgers family. Make sure to update your information at RAlumni.com/NewGrads16 to have access to networking events, social outings, exclusive discounts, career resources, volunteer opportunities, and many diverse alumni groups across the United States and abroad.

For 250 years, Rutgers has been revolutionary, and you and your fellow alumni embody that revolutionary spirit. Congratulations on this momentous achievement and welcome to the RUAA!

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